

PROGRAMMA SVOLTO

ANNO SCOLASTICO 2025/2026

Materia: **Inglese**

Classe: **1T2**

Prof.: **Pozza Filippo**

Libro di testo:

Elevate B1-B1+, Oxford University Press

Grammar Revolution, Iandelli Norma / Wallen Jeremy / Wallen Sara, Eli

CONTENUTI DISCIPLINARI

Modulo/Argomento/ Titolo	CONOSCENZE	COMPETENZE
Module 1 Units 1, 2, 3 Fast Track	Grammar: Present simple and continuous, subject/object questions, adverbs/expressions of frequency, dynamic and stative verbs, verbs of preference, word order, countable/uncountable nouns, intensifiers, and quantifiers. Vocabulary: Routine activities, free-time activities, sports, and food.	Talking about likes, dislikes, and routines; making arrangements; and ordering food.
Module 2 Units 4, 5 Fast Track	Grammar: Past simple, past continuous, and double genitives. Vocabulary: Feelings and materials.	Making and responding to suggestions and describing a photo.
Module 3 Unit 1 – Connections	Grammar: Used to, comparatives and superlatives, and comparative intensifiers. Vocabulary: Using smartphones and business vocabulary.	Shopping (speaking), writing an advertisement, and collaborating (life skills).
Module 4 Unit 2 – Going for goals!	Grammar: Present perfect (with ever, never, already, yet, just, still), present perfect vs. past simple, and the use of multiple adjectives. Vocabulary: Verb and noun collocations, and life events. Culture: AI (ethical problems and responsibilities) and A Christmas Carol.	Suggestions and persuasion (speaking) and writing a biography.
Module 5 Civic Education	Understanding the dynamics of bullying, cyberbullying, and the identification of fake news.	Developing digital awareness and responsible citizenship.
Module 6 Unit 3 – World of work	Grammar: Present perfect simple (with for and since), present perfect continuous, and present perfect simple vs. continuous. Vocabulary: Money, business/personal skills, and personality adjectives.	Giving a presentation, writing a CV, and managing digital footprints (life skills).
Module 7 Unit 4 – Just a game?	Grammar: Defining and non-defining relative clauses, and "to + infinitive". Vocabulary: Abstract nouns and idioms.	Encouraging and giving praise (speaking), writing a storyboard, and applying deep vs. surface learning (life skills).

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Gli Studenti rappresentanti di classe _____

Il docente
