

PROGRAMMA SVOLTO

ANNO SCOLASTICO 2025/2026

Materia: **Inglese**

Classe: **2T2**

Prof.: **Pozza Filippo**

Libro di testo:

New Identity A2-B1, Carla Leonard / Michael Lacey Freeman, Oxford University Press

New Identity B1/B1+, Carla Leonard / Michael Lacey Freeman, Oxford University Press

GrammarRevolution, Iandelli Norma / Wallen Jeremy / Wallen Sara, Eli

CONTENUTI DISCIPLINARI

Modulo/Argomento / Titolo	CONOSCENZE	COMPETENZE
Module 1 Grammar revision + Unit 8 NEW IDENTITY A2/B1	Grammar: Revision of Be going to, Present continuous and present simple for the future, Will, First conditional, and Time clauses. Vocabulary: Houses and furniture, domestic appliances, and housework. Culture: Homes in the UK.	Communication: Making offers and requests. Writing: An informal email.
Module 2 Units 9 & 10 NEW IDENTITY A2/B1	Grammar: Articles, Present perfect, Present perfect vs past simple, and Some/any/no compounds. Vocabulary: Natural features, environmental conservation, sports, sports places, equipment, health, and well-being. Culture: Nature in Australia, National Parks, and the story of Eddie the Eagle.	Communication: Making arrangements; asking for and giving instructions. Writing: A for and against essay.
Module 3 Units 1 & 2 NEW IDENTITY B1/B1+	Grammar: Present perfect, defining relative clauses, verb patterns, and past continuous. Vocabulary: Relationships, life choices, holidays, travel, and tourism. Culture: Romeo and Juliet, William Shakespeare.	Communication: Discussing choices; asking for and giving directions. Writing: A travel review.
Module 4 Units 3 & 4 NEW IDENTITY B1/B1+	Grammar: Will, won't, may, might; Must and mustn't; Have to and don't have to; Passive form (present simple and past simple); and Subject/object questions. Vocabulary: Climate and weather, climate action, TV and film genres, describing films, and screen time.	Communication: Asking for, giving, and refusing permission. Writing: A film review and a blog post.
Module 5 Civic Education Small guide to sustainability	Understanding sustainability principles and environmental responsibility.	Developing ecological awareness and sustainable behaviours.
Module 6 Units 5 & 6 NEW IDENTITY B1/B1+	Grammar: Present perfect continuous, Present perfect continuous vs past simple, and Modals of deduction (present and past). Vocabulary: Describing jobs, looking for work, crimes, and criminals.	Communication: Having an interview; describing a lost or stolen item. Writing: A formal email and a storyboard.

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Gli Studenti rappresentanti di classe _____

Il docente
