



Istituto Tecnico Turistico
Liceo Linguistico
Liceo delle Scienze Umane
“PIER PAOLO PASOLINI”



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ANNO SCOLASTICO 2024-2025

CLASSE 1AT

DOCENTE Mariagrazia D'Angelo

PROGRAMMA SVOLTO DI INGLESE

Metodologie didattiche: Cooperative learning, attività di gruppo in laboratorio di lingue/learning by doing, role play, didattica digitale integrata mediante l'utilizzo della *google suite*.

Materiali didattici:

- **Libro di testo di lingua inglese:** M. Spiazzi, M. Tavella, M. Layton, E. Fiordiliso, *Performer B1 Phases*, Zanichelli.
- **Libro di grammatica per recupero e/o potenziamento:** E. Jordan, P. Fiocchi, *Grammar files gold*, Trinity White Bridge.
- **Materiale digitale aggiuntivo** in formato testuale, ipertestuale, audio e video, fornito dalla docente e sempre raccolto e condiviso con gli studenti nell'aula virtuale di Google Classroom.

WELCOME UNIT (p. 2)

- **Grammar:** Verb to be; have got; subject/object pronouns; possessive adjectives/pronouns; definite/indefinite articles; plural nouns; demonstratives; there is/are; some/any; prepositions of time/place; the time; imperatives; modals (can/must)
- **Vocabulary:** Countries and nationalities, physical appearance, the bedroom and personal possessions, days/months/seasons/numbers/dates, places in town and directions
- **Pronunciation:** /ə/ (schwa), /æ/ (cat), /ʌ/ (cup)
- **Skills Practice:** Basic classroom communication and revision of elementary topics

FOUNDATION PHASE

Unit 1 – Day in, day out (p. 13)

- **Grammar:** Present simple; adverbs of frequency; verbs of like and dislike + -ing
- **Vocabulary:** Daily routines; free-time activities; idioms

- **Pronunciation:** Third person -s / -es endings
- **Communication:** Making arrangements; role-play on planning activities
- **Life Skills:** Time management; comparing schools around the world
- **Written Production:** "How do you manage your time?"

Unit 2 – It's a matter of style (p. 21)

- **Grammar:** Present continuous; compound adjectives; present simple vs present continuous
- **Vocabulary:** Clothes and accessories; prices; idioms
- **Pronunciation:** /f/ and /dʒ/ sounds
- **Communication:** Shopping conversations; role-play
- **Life Skills:** Sustainable fashion; buying second-hand clothes
- **Written Production:** Writing an app review

Unit 3 – My cup of tea (p. 29)

- **Grammar:** Countable/uncountable nouns; some/any/no; how much/many; too much/many/enough
- **Vocabulary:** Food and drink; containers and quantities; the menu
- **Pronunciation:** /ə/ (schwa) and /ʌ/ sounds
- **Communication:** Ordering food; role-play at a café
- **Life Skills:** Healthy habits and well-being
- **Written Production:** Describing healthy snacks

CORE PHASE

Unit 4 – This is us (p. 43)

- **Grammar:** Past simple (regular/irregular); past time expressions; used to
- **Vocabulary:** Family; celebrations; phrasal verbs
- **Pronunciation:** -ed endings
- **Communication:** Talking about family events
- **Life Skills:** Diversity and empathy; growing up in different family types
- **Written Production:** Describing a modern family

Unit 5 – Get in the game (p. 53)

- **Grammar:** Past simple; modal verbs; subject/object questions; adverbs of manner
- **Vocabulary:** Sports and equipment; idioms

- **Pronunciation:** Silent letters
- **Communication:** Expressing ability and possibility; talking about sports
- **Life Skills:** Teamwork and collaboration
- **Written Production:** Writing about a sports team

Unit 6 – That’s entertainment! (p. 63)

- **Grammar:** Past continuous; contrast with past simple
- **Vocabulary:** Films, TV series, music; adjectives of opinion
- **Pronunciation:** /w/ sound
- **Communication:** Expressing opinions; role-play about preferences
- **Life Skills:** Using media for good causes
- **Written Production:** Writing a basic film review

Unit 7 – Be yourself! (p. 79)

- **Grammar:** Comparatives and superlatives; comparisons of majority/minority; inequality
- **Vocabulary:** Personality traits; feelings and emotions; idioms
- **Pronunciation:** /ʊə/ and /ɔ:/
- **Communication:** Talking about problems; role-play with a school counsellor
- **Life Skills:** Managing emotions; building self-esteem
- **Written Production:** Writing a self-esteem diary

Additional Activities

- **B1 Preliminary Exam Training:**
 - Practice in Reading, Listening, Speaking, Writing (pp. 37 and 52)
- **Civic and Health Education Modules (Life Skills):**
 - Healthy eating and well-being
 - Sustainable fashion and conscious consumption
 - Understanding diversity in families
 - Sport, fair play, and collaboration
 - Emotional health and charity work
 - Writing activity about bullying and cyberbullying