



Istituto Tecnico Turistico
Liceo Linguistico
Liceo delle Scienze Umane
“PIER PAOLO PASOLINI”



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ANNO SCOLASTICO 2024-2025

CLASSE 3AT

DOCENTE Mariagrazia D'Angelo

PROGRAMMA SVOLTO DI INGLESE

Metodologie didattiche: Cooperative learning, JIGSAW, attività di gruppo in laboratorio di lingue/learning by doing, role play, didattica digitale integrata mediante la google suite.

Materiali didattici

- **Libro di testo di lingua inglese:** M. Spiazzi M. Tavella M. Layton, Performer B2 2 ed. Zanichelli.
- **Libro di testo di microlingua (inglese per il turismo):** D. Montanari, R.A. Rizzo, Travel and Tourism Expert, ed. Pearson/Longman.
- **Materiale digitale aggiuntivo** in formato testuale, ipertestuale, audio e video, fornito dalla docente e sempre raccolto e condiviso con gli studenti nell'aula virtuale di Google Classroom.

Argomenti di lingua inglese

Sezione Iniziale: Build up to B2

- **Revisione Grammaticale:** Present simple, present continuous; past simple, Past continuous; Future tenses; Zero and first conditional; Modals of possibility and advice
- **Contenuti:** Everyone needs a hobby. A kid invented that! What will my future be like? If you want to stay healthy... Could you say it in a poem? Self-assessment

Unità Didattica 1: I'm unique

- **Vocabulary:** Identity, Personality traits, Word formation: noun suffixes, Relationship idioms, Collocations with *friend*, Collocations with *family*, Phrasal verbs with *take*, Phrasal verbs for relationships, Compound words with *self*
- **Grammatica:** Present simple vs past simple, present perfect and duration form, *for and since*
- **Reading:** Do different nationalities really have different personalities? B2 First Part 5
- **Listening:** Relationships, B2 First Part 1,
- **Use of English:** Are you left-handed?, Join the club!, B2 First Part 1, DJ for a day, B2 First Part 2

- **Speaking:** Speaking about yourself and your family, B2 First Part Rephrasing in cleft sentences, Picture description.
- **Writing:** Family occasions, coordinating conjunctions, B2 First Part 1: an essay.
- **Life Comp:** Self-regulation, Building self-confidence
- **LEARN BY DOING:** Writing a poem about yourself

Unità Didattica 2: Togetherness

- **Vocabulary:** A sense of community; Community; Word formation: noun suffixes; Collocations; Integration, Phrasal verbs with turn; Inclusiveness; Collaboration.
- **Grammatica:** Past perfect simple vs past simple, Past perfect continuous, Used to and would, be used to and get used to
- **Reading:** Clothing is belonging (B2 First Part 6)
- **Listening:** Sporting equals (B2 First Part 2)
- **Use of English:** The world's irreplaceable (B2 First Part 3, Key word transformations (B2 First Part 4)
- **Speaking:** Your community (B2 first part 2), Describing and comparing pictures, Giving your opinion, Virtual community
- **Writing:** Inclusiveness, Teenagers about bullying, B2 First Part 2: an article

Argomenti di microlingua: inglese per il turismo

Modulo 1: The World of Tourism - Step 1: The Tourism Industry

- From past to present: the development of tourism
- Tourism today
- National and international organisations
- The organisation of the tourism industry

Communication

- Speaking folder – Face to face: At a travel agency
- Writing folder – Correspondence: Writing a formal letter
- Translating for tourism: A confirmation letter

Step 2: Travel abroad

- Travel documents and procedures
- Currencies and money
- Be a responsible and safe tourist

Career Paths: The travel agent

Real-life experiences: Creating a package tour and designing a brochure to promote it

Modulo 2 – Transportation - Step 1 – Air Travel

- At the airport
- Airlines and flights
- Booking and check-in
- What is GDS?

Speaking folder – On the phone: Booking a flight

Speaking folder – Face to face: At the check-in desk / On board announcements / In-flight drinks service

Step 2 – Land and Sea Travel

- Rail travel: the 'Iron Horse'
- Road travel: coaches, buses and cars
- Water travel
- Cruising the ocean

Speaking Folder-Face To Face: Railway passenger service, asking and giving information on timetables, tickets and prices

Speaking Folder-Face To Face: Booking a ferry

Writing Folder - Writing For Tourism: Describing a cruise

Educazione civica

- Sustainable tourism
- Be a responsible and safe tourist
- Agenda 2030 SDG 10: reduced inequalities

L'Insegnante

Gli studenti