

PROGRAMMA SVOLTO DI LINGUA INGLESE A.S. 2025/2026

CLASSE 4AT

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Metodologie didattiche: Cooperative learning, JIGSAW, attività di gruppo in laboratorio di lingue/learning by doing, role play, didattica digitale integrata mediante la google suite.

Materiali didattici

- **Libro di testo di lingua inglese:** M. Spiazzi M. Tavella M. Layton, Performer B2 2 ed. Zanichelli.
- **Libro di testo di microlingua (inglese per il turismo):** D. Montanari, R.A. Rizzo, Travel and Tourism Expert, ed. Pearson/Longman.
- **Materiale digitale aggiuntivo** in formato testuale, ipertestuale, audio e video, fornito dalla docente e sempre raccolto e condiviso con gli studenti nell'aula virtuale di Google Classroom.

Argomenti di lingua inglese

Unit 3 – Urban spaces

- **Vocabulary:** Urban landscapes; Describing places; Sustainable cities, Word formation: adjective suffixes; Phrasal verbs with *come*; Adverbs of degree; Adjectives to describe art
- **Grammar:** Grammar videomaps; Future continuous and future perfect; Quantifiers: *a few, a little*
- **Reading:** Cultural heritage; Sports
- **Speaking & Debate:** Talking about the future
- **Use of English & Writing:** B2 First Practice Parts 2, 3, 4.

Unit 4 – Wandering the world

- **Vocabulary:** Travel and tourism; Adjectives to describe places and experiences; Word formation: adverb suffixes; Savings and collocations with *travel*; Phrasal verbs with *get*; Types of holidays
- **Grammar:** Grammar videomaps; Zero, first, second, third conditional; Mixed conditionals; The gerund and infinitive; Verbs + both gerund and infinitive
- **Reading & Listening:** Ecotourism; Virtual reality tourism; Travel experiences
- **Speaking & Debate:** Comparing destinations: Topic discussion
- **Use of English & Writing:** B2 First Practice Parts 2, 3, 4
- **LEARN BY DOING:** Grand Tour of Europe.
- **Active citizenship lab:** *My cultural heritage project.*

Unit 5 – Global issues

- **Vocabulary:** Expressions for 2030 Agenda; Collocations with *global*; Phrasal verbs with *keep*; Diplomatic expressions
- **Grammar:** Grammar videomaps; Modals of ability, permission, and possibility; Modals of deduction.
- **Reading & Listening:** Human rights; Education; Lifelong learning; Health and happiness; Hunger; Spotting fake news
- **Use of English & Writing:** B2 First Practice Parts 2, 3, 4. Essay writing

- **LEARN BY DOING:** Leaflet on sustainability.

Argomenti di microlingua: inglese per il turismo

Modulo 4: Accommodation - Step 1: Serviced Accommodation

- Development of the hospitality industry
- Types of serviced accommodation: hotels, guest houses, B&Bs
- Hotel grading and classification
- Choosing and booking accommodation
- Conference hotels

Communication

SPEAKING FOLDER - ON THE PHONE: Taking a booking

WRITING FOLDER - CORRESPONDENCE: Letters of booking and confirmation

Step 2: Self-Catering Accommodation

- Types of self-catering accommodation: campsites, holiday homes, hostels
- Caravan, camping, and motorhome parks

Communication

SPEAKING FOLDER - FACE TO FACE: Checking in and out

SPEAKING FOLDER - ON THE PHONE: Handling complaints

WRITING FOLDER - WRITING FOR TOURISM: Describing accommodation

Modulo 5: Resources for Tourism - Step 1: Natural Resources

- Travel destinations and climates
- Natural resources: Baraboo Hills, Yellowstone, the Alps
- Mountain and marine tourism
- National parks and protected areas

Communication

SPEAKING FOLDER - ON THE PHONE: Promoting tourism products

WRITING FOLDER - CORRESPONDENCE: Circular letters

TRANSLATING FOR TOURISM: Circular letter promoting tailor-made tours

Step 2: Historic, Cultural and Man-Made Resources

- Art and present resources
- UNESCO heritage: Milan, Siena, archaeological and historic sites
- Museums and cultural tourism

Communication

SPEAKING FOLDER - FACE TO FACE: Asking and giving directions

SPEAKING FOLDER - FACE TO FACE: Guiding a tour

WRITING FOLDER - WRITING FOR TOURISM: Describing a city

Modulo 6: Destination Italy - Step 1: Nature and landscapes

- Italy in a nutshell
- Exploring the Dolomites
- Exploring the Italian Riviera
- Exploring the Riviera Romagnola
- Exploring Sardinia

Step 2: Historical Cities

- Exploring Rome - The eternal city
- Exploring Florence - The open-air museum
- Exploring Venice - The floating city

PROFESSIONAL COMPETENCES

- SPEAKING FOLDER - ON THE PHONE: Making a restaurant reservation
- WRITING FOLDER - WRITING FOR TOURISM: Describing a region
- ITINERARY FOLDER How to plan an itinerary: a step-by-step guide
- ITINERARY FOLDER A hiking and gastronomic experience tour - A three-day hiking tour in the Cinque Terre
- ITINERARY FOLDER A walking tour - Perugia: a walking tour along the medieval and Etruscan city landmarks
- ITINERARY FOLDER A city break - Highlights and quick bites in Turin

EDUCAZIONE CIVICA

- **Potere, responsabilità e cittadinanza attiva:** visione dello spettacolo teatrale in lingua inglese *Macbeth*, seguita da attività di riflessione e discussione sui temi dell'ambizione, dell'etica, dell'esercizio del potere e delle conseguenze delle scelte individuali, con collegamenti alla società contemporanea e ai valori della cittadinanza democratica.
- **Pace, cooperazione internazionale e gestione dei conflitti:** *First phase of ceasefire deal to end war in Gaza agreed by Israel and Hamas; Crans-Montana fire* ([theguardian.com](https://www.theguardian.com)). lettura e analisi di articoli di attualità in lingua inglese con successivo dibattito guidato sui temi dei diritti umani, della diplomazia internazionale, della solidarietà e della responsabilità collettiva nelle emergenze globali.