

LICEO SCIENTIFICO “EINSTEIN”

PROGRAMMA SVOLTO

Classe	2E
Anno Scolastico	2023 - 2024
Docente	Sergio Scartezini
Testi adottati	 “LIFE UPPER INTERMEDIATE” Student`s Book (ISBN 978-1337286121)  “English Grammar in Use” by Murphy (ISBN 978-110-845-7651)
Obiettivi raggiunti	✓ Solidificazione livello B1; ✓ Passaggio dal livello B1 al livello B2; ✓ Consolidamento dell'acquisizione del lessico; ✓ Espansione dei fondamenti grammaticali; ✓ Rafforzamento delle capacità espositive e orali; ✓ Familiarizzazione più approfondita di argomenti e problemi globali diversi.
Metodologie didattiche	Lezioni interattive e dinamiche in lingua Inglese centrate su 4 competenze linguistiche di base: Listening, Speaking, Reading and Writing
Topici discussi in-class e presentati dagli studenti	✓ Good Communication vs. Bad Communication ✓ Advertising ✓ Jobs and Careers ✓ The Environment and topics related thereto ✓ Science-fiction planets ✓ Crime and Punishment ✓ Fruits and Vegetables, nutritional value ✓ Global longevity ✓ Debate project, different issues ✓ Verbal and non-verbal language
Punti grammaticali	✓ B1+ consolidation AND ✓ Emphasis on a) phrasal verbs, b) vocabulary, and c) grammar revision ✓ Present perfect, present perfect continuous, passive forms, reported speech, conditional forms, future forms, modal present and past, past perfect.
Listening training	✓ PET and YouTube listening exercises ✓ YouTube videos of pedagogical value
Writing training	✓ Creative Writing exercises ✓ Book Talent writing assignments
Reading training	✓ “A BOY CALLED HOPE” by George Orwell
Speaking training	✓ Book Talent Speaking exercises ✓ BBC News, NYT, CNN News oral reporting to the class by individual students ✓ All students were involved by the teacher in dialogues, improvisations and role-plays, in addition to discussions and oral interaction in class.
Conclusion	Il docente garantisce la qualità del lavoro svolto e i risultati ottenuti con maggioranza degli studenti verso livello B2.

SUMMER 2024 HOLIDAY ACTIVITIES – 2E

Prof Sergio Scartezini

A) VIDEO WATCHING

Choose 4 videos (YOUTUBE) from the list below, watch them, and answer these 3 questions for each of them:

1. What is this video all about? (40-80 words)
2. What did you learn? Did you learn something new? What? (30-60 words)
3. Would you recommend this video to a friend? Why? (max 15 words)

Your writing will be collected on the first day of school

Video 1 TED – How to manage your time more effectively

<https://www.youtube.com/watch?v=iDbdXTMnOmE>

Video 2 America's Poorest States

<https://www.youtube.com/watch?v=e4Hcl3Efijo>

Video 3 British Accent Pronunciation Exercise - ETJ English

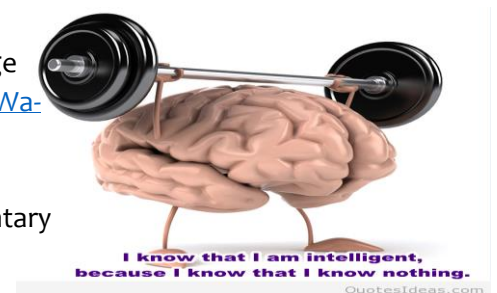
<https://www.youtube.com/watch?v=agUuOtgHdGY>

Video 4 The History of the English Language – The Birth of a Language

<https://www.youtube.com/watch?v=3UqzBA1LNbE&list=PLHzvYltPyWa-TPD3kKRGvG97wBHUUqVYo&index=1>

Video 5 Journey Through Space – How the Universe Works Documentary

<https://www.youtube.com/watch?v=76uloxHoYFY>



B. GRAMMAR REVISION

Using your “**English Grammar in Use**” book by Raymond Murphy

- Unit 24 (Future continuous and Future Perfect)
- Unit 41 (Wish and If only)
- Unit 46 (Have something done)
- Unit 48 (Reported Speech)
- Unit 134 (Phrasal verbs)



HAVE A GREAT SUMMER!!!! 😊