

SUMMER HOLYDAY HOMEWORK

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A.S. 2025–'26

Classi seconde

READING

Read **the following short stories** in English (files uploaded on Classroom).

1. *Quitters Inc.* by S. King -  King quitters.pdf
2. *Super-Toys Last All Summer Long* by B. Aldiss
 supertoys_last_all_summer_long.pdf

For **each story**, complete the following tasks:

1. Write a summary of the story in about **100 words**.
2. Who is your favourite character? Explain why.
3. Did you like or dislike the story? Explain your opinion with examples.
4. In a few sentences, explain the main theme or message of the story.

LISTENING / WATCHING

Watch the following video and tv series in English:

1.  **What Was Life Like in the Bronze Age? | BBC Timestamp**
2. **Choose** between the following TV series in English (original language with English subtitles if necessary): “**Chernobyl**” (Amazon Prime) or “**The Queen's Gambit**” (Netflix)

for each video\TV series

1. Write a summary in about 200 words.
2. Write about the most interesting or surprising information you learned.
3. Did you like or dislike the video\TV series? Explain why.
4. In a few sentences, explain the main topic or message of the video\TV series.

WRITING:

The World in 2050

Imagine life in the year 2050. Write about: technology, environment, education, communication and everyday life.

Do you think the future will be better or worse?

Explain why in 200\250 words.

GRAMMAR

Revise all the grammar topics studied during the school year using **Grammar Files**.

- FILE 23 (present perfect simple) and FILE 24 (present perfect con for and since); theory pg. 204-205; pg.210 ; pg.218; pg. 220
- FILE 25 (past perfect simple); theory pg. 224-225; 230
- FILE 27 periodo ipotetico di 1° tipo): theory pg. 252;254
- FILE 28: (future continuous, future perfect continuous, future perfect simple) theory pg 258-259; 260; 262
- FILE 33: (periodo ipotetico di 2° tipo): theory pg. pg. 310; exercises pg. 310-311 1,2,3,4,5
- FILE 34: (periodi ipotetici misti); theory pg.216; 318 - exercise pg. 317 1,2,3; pg.318 1,2,3,4,6
- FILE 35: (wish, would rather, if only, it's time): theory pg.324-325; 328;332
- FILE 36 (The Passive); theory pg. 340-341;344;346 - exercises pg. 344-45 1,2,3,4,5
- FILE 37: (costruzione personale ed impersonale passiva. Costruzione di altri reporting verbs): theory pg. 348-349; 350
- FILE 39(Reported Speech): theory pg. 362-362 - exercises pg. 364-365 from 1 to 8
- FILE 42: (verb patterns con utilizzo di forma in ing, infinito): theory pg. 398-399; 401-402-403;406-407