Disciplina[1]	**Lingua INGLESE**				
Classe	**1AAP**	Indirizzo	**Scienze Applicate**	Anno scolastico	**2025/2026**
Docente	**Mariangela GANDOLFI**				

TESTI IN ADOZIONE

- Elevate B1 to B1+	R. Storton, A. Watson, C. De La Mare	Oxford University Press
- Grammar Files	E. Jordan, P. Fiocchi	Trinity Whitebridge

PROGRAMMA SVOLTO

<u>ELEVATE</u>

- STARTER A, B, C, D
- Unit 1: CONNECTIONS

- Vocabulary: using smartphones, business vocabulary, life-changing technology.
- Grammar: used to, comparatives and superlatives, comparative intensifiers.
- Reading: Article "Life-changing apps", Understanding references.
- Listening: Pitch "Invest in my app!", listening for facts and opinions.
- Speaking: at the repair shop – "Can you repair this?", Asking for clarifications.
- Life skills: Managing screen time, Collaborating.

● Unit 2: GOING FOR GOALS

- Vocabulary: verb and noun collocations, life events, building a personal brand
- Grammar: Present Perfect with ever, never, already, yet, just and still; present perfect and past simple, using two or more adjectives.
- Reading: Article "The flying squirrel", Understanding time phrases.
- Listening: Monologues, my life events.
- Speaking: Suggestions and persuasion.
- Life skills: Building resilience.

● Unit 3: WORLD OF WORK

- Vocabulary: money, business and personal skills, personality adjectives, creating a business.
- Grammar: present perfect simple with for and since, present perfect continuous, present perfect simple vs present perfect continuous.

1 Per le cattedre che prevedono l'insegnamento di più discipline nella stessa classe (es. Italiano e Latino, Filosofia e Storia), si dovrà compilare una "relazione finale" per ciascuna di esse.

- Reading: Blog "How to make your business stand out form the crowd, understanding a text. Erasmus for young entrepreneurs. The importance of teaching Financial Literacy to teens.
- Listening: Talk "Should schools teach us how to fail?". A presentation for a business idea.
- Writing: writing a CV
- Speaking: Making a good business presentation, Techniques for effective presentations.

● Unit 4: JUST A GAME?
- Vocabulary: abstract nouns, idioms, Gaming: now and then.
- Grammar: defining and non-defining relative clauses, to + infinitive
- Reading: Story "Now is the time", making inferences.
- Listening: Two gamers on a podcast " How do they do it?".
- Speaking: Encouraging and giving praise to someone.
- Life skills: Expressing sympathy.

● Unit 5: GOING PLACES
- Vocabulary: holiday activities, tourist attractions.
- Grammar: future forms (will, be going to, present simple, present continuous), zero and first conditionals.

● Citizenship:
- AI: ethical problems and responsibilities.

<u>GRAMMAR FILES</u>
FILE 12 ABCDE, FILE 19 B, FILE 22 C, FILE 23 B, FILE 24 ABCD, FILE 26 ABCDE, FILE 29 ABC.
VOCABULARY: FILE 2 (contrastive adjectives), FILE 19 (feelings and opinions).

Additional LISTENING ACTIVITIES:
- The story of Nikola Tesla
- The story of the Statue of Liberty
- The inspiring story of Sylvester Stallone
- Episodes from the "Cosby show".

Additional SPEAKING ACTIVITIES:
- the UNESCO world heritage sites in Italy (research and oral presentation).

Data	11/06/2026	Firma docente	Mariangela Gandolfi