



PROGRAMMA SVOLTO

Disciplina ¹	Lingua e Cultura Inglese				
Classe	3 [^] AL	Indirizzo	Liceo Linguistico Esabac	Anno scolastico	2025/2026
Docenti	Ciapessoni Francesca - Harrison Claire Packard				

TESTI IN ADOZIONE

Open World
A. Cosgrove, D. Hobbs
Cambridge University Press

Grammar Files
E. Jordan, P. Focchi
Trinity Whitebridge

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- Open World STARTER UNIT: LET'S TALK
- Vocabulary: Adjectives to describe emotions
- Grammar: Present Perfect Review, Comparatives and Superlatives (Files 20, 21, 23, 24, 25)
- Reading: A new way of communicating
- Listening: A breakdown in communication
- Writing: A story

- Open World Unit 1: FIGHTING FIT
- Vocabulary: health and fitness, idioms
- Grammar: Gerunds and infinitives, comparing and contrasting ideas with linkers (File 22, 42)
- Reading: No age, no limit - Health habits
- Listening: Understanding distractors
- Writing: essay

- Open World Unit 2: KEEPING IN TOUCH
- Vocabulary: Describing your family, phrasal verbs for describing
- Grammar: The passive, used to, be used to, get used to (Files 22, 36, 37)
- Reading: Social media and friendship, Why we all need *frilleagues*?
- Listening: A radio interview
- Writing: essay

- Open World Unit 3: BEYOND THE CLASSROOM
- Vocabulary: education and study, idioms and phrasal verbs
- Grammar: First and second conditionals, Giving advice (Files 27, 33, 34)
- Reading: A new learning age, Teaching young learners
- Listening: People talking about education and study
- Writing: B2 exam assessment and practice

- Open World Unit 4: A TRIP TO REMEMBER
- Vocabulary: holidays and travel, compound adjectives
- Grammar: Countable and uncountable nouns, articles (File 14)

¹ Per le cattedre che prevedono l'insegnamento di più discipline nella stessa classe (es. Italiano e Latino, Filosofia e Storia), si dovrà compilare una "relazione finale" per ciascuna di esse.



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- Reading: Schwebel, Staycations
- Listening: listening for detail
- Writing: article

- Open World Unit 5: GRAB SOME CULTURE
- Vocabulary: books and reading, positive and negative adjectives
- Grammar: Past simple, past perfect simple and past perfect continuous (File 25)
- Reading: Cinema, but not as we know it
- Listening: People talking about music
- Writing: a review

- Open World Unit 6. CLOSER TO NATURE
- Vocabulary: The natural world
- Grammar: Prepositions, relative clauses (File 29)
- Reading: Sea anemone, An influential environmentalist
- Listening: Listening for attitudes and opinions
- Writing: a report

- Open World, Unit 7: WHAT'S IN YOUR FOOD?
- Vocabulary: describing food
- Grammar: wish clauses, third and mixed conditionals (Files 33, 34)
- Reading: You're dying to eat me! The history of ketchup
- Listening: A talk by a food scientist
- Writing: letter/e-mail

- Open World, Unit 8: LIVING MADE EASY
- Vocabulary: science and technology, idioms
- Grammar: direct and indirect objects, modals of speculation and deduction (File 35)
- Reading: Welcome to your smart home of tomorrow, Unusual inventions
- Listening: People talking about learning a language online
- Writing: formal and informal writing

- Open World, Unit 9: THE GREAT OUTDOORS
- Vocabulary: the weather, phrases with far
- Grammar: Future forms, future perfect simple and continuous (File 28)
- Reading: Falling amphibians cause confusion, communication in plants
- Listening: Listening for agreement and disagreement
- Writing: essay

- Open World, Unit 10: TO THE LIMIT
- Vocabulary: Sport and leisure, cohesive devices
- Grammar: Causatives, -ed and -ing adjectives (File 38)
- Reading: The thrill of extreme sports, Who would want to be a match official
- Listening: Listening for gist and detail
- Writing: article

- **Citizenship:**
 - Healthy habits
 - The environment
 - Social campaign: before and after technology
 - Artemis II and space travels
 - Extreme tourism



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SPEAKING ACTIVITIES (Native-speaker teacher):

- Review, practice and testing for B2 speaking papers 1-4
- "Miracle" movie and discussion in preparation for Olympic sports project
- Milano-Cortina Olympic Winter Sports, Group presentations with connection to the movie "Miracle"
- Public speaking, rhetorical devices; Ethos, Pathos, Logos
- Introduced Tournament style debating and rules. How to create a strong argument (Claim, Warrant Impact). Key phrases and vocabulary. What is a motion? What is a rebuttal?
- Debate in class: Motion, "This house believes that smoking in public places should be banned"

Data	10/06/2026	Firma docenti	<i>Francesca Ciapessoni</i> <i>Claire Packard Harrison</i>
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