



PROGRAMMA SVOLTO

Disciplina ¹	Lingua inglese			
Classe	3BU	Indirizzo	Scienze Umane	Anno scolastico 2025-2026
Docente	Alessandra Monti			

TESTI IN ADOZIONE

1. Michael Duckworth, Kathy Gude, Jenny Quintana, *Venture into First B2*, OUP
2. Sheila Dignen, Jacky Newbrook, *B2 Formula for exam success. Exam trainer and interactive eBook without key*, Pearson
3. E. Jordan, P. Focchi, *Grammar Files GOLD*, Trinity Whitebridge

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From ***Venture into First B2***:

UNIT 1	Grammar	Present simple vs Present continuous Dynamic and stative verbs Comparative and superlative forms Modifiers Present perfect with adverbs
	Vocabulary	Talking about relationships Talking about likes and dislikes Word families and negative prefixes
	Reading	<i>Opposites attract</i>
	Use of English	<i>All about the Brits</i> <i>Sorry! How polite are the British?</i>
	Listening	<i>Birth order effect</i>
	Speaking	Talking about yourself Expressing likes and preferences
	UNIT 2	Reading
		<i>Leonardo DiCaprio. From rags to riches</i> <i>The pros and cons of fame</i>
		Grammar
		<i>used to vs would</i> <i>used to vs Past simple</i> <i>be / get used to</i> <i>so and such</i>
UNIT 3	Vocabulary	Celebrity and the media. Entertainment Collocations and phrasal verbs with <i>make</i> and <i>do</i>
	Listening	Part 1
	Speaking	Part 3
	Use of English	<i>Robin Hood. Hero or thief?</i> Key word transformation
	Reading	<i>The Sussex Vampire</i> <i>The mystery of the disappearing writer</i>
		Grammar
	Vocabulary	Narrative tenses Modals of deduction Verbs of perception Modal verbs: obligation, necessity and permission Modal verbs: ability and speculation
		Writers and writing
		Adjectives with <i>-ing</i> and <i>-ed</i>
		Collocations with <i>say</i> , <i>speak</i> , <i>talk</i> and <i>tell</i>

¹ Per le cattedre che prevedono l'insegnamento di più discipline nella stessa classe (es. Italiano e Latino, Filosofia e Storia), si dovrà compilare una "relazione finale" per ciascuna di esse.



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		Phrasal verbs with <i>up</i>
		The world of work
	Listening	Part 3
	Speaking	Part 2
	Use of English	<i>Shakespeare. The mysteries and the facts</i>
UNIT 4		Key word transformation
	Reading	<i>Going green in Hollywood</i> <i>Wild about wildlife</i>
	Grammar	Present perfect vs Present perfect continuous Definite, indefinite and zero articles. Articles in phrases and expressions Countable and uncountable nouns, quantifiers
	Vocabulary	Environmental issues. Talking about the natural world Suffixes to form adjectives
	Listening	Part 4
	Speaking	Parts 3 and 4
	Use of English	<i>The Jurassic coast</i> <i>Ecotourism: is there a downside?</i>
UNIT 5	Reading	<i>Opportunities to broaden your horizons</i> <i>Alternative holidays</i>
	Grammar	Future forms: Present simple vs Present continuous vs <i>will</i> vs <i>be going to</i> Future continuous and Future perfect Future time clauses
	Vocabulary	Easily confused words: travel and transport Phrasal verbs: travel Uses of <i>get</i>
	Listening	Part 3
	Speaking	Part 3
	Use of English	<i>Twenty-first century castaway</i> Key word transformation

From **B2 Formula for exam success.**

Writing (part 2)

Article

Articles and reading activities:

- Lettura e commento del romanzo *The Great Gatsby* di Francis Scott Fitzgerald
 - Historical and social background
 - Economic extremes and agricultural decline
 - Prohibition and corruption
 - Setting and characters
 - Symbolism
- Billie Eilish and the art of being oneself
- The allure and perils of social media

Educazione civica:

- The Civil Rights Movement: introduction
- The 1961 Freedom Riders' fight against segregation in America
- M. L. King Jr.: "*I have a dream*" speech (excerpts) and the march on Washington
<https://www.youtube.com/watch?v=qHc3FY9il1s>
- Impact of the segregation in the US and the effects of the Montgomery bus boycott
- Film "*Freedom Writers*"

Data	05/06/2026	Firma docente	Alessandra Monti	Firma	<i>Le Coz Nicole</i>
				rappresentanti degli studenti	<i>Guffanti Federica</i>